Restoring America

PAUL RYAN's book: The Way Forward/Renewing the American Idea (pp. 143-144)

"The American idea is a way of life---one that enables each person to chart their own course, pursue their own happiness, and govern their own lives. Why is this so special?

"For most of human history, a very different idea reigned supreme: the idea that a few were born to rule, and everyone else was destined to obey. The common man lived to serve the king, the despot, or the state. They were subjects, serfs, or slaves.

"Our forefathers rebelled against this long-held belief. To this day, America is exceptional in part because it was the first country explicitly founded on the ideas of natural rights, human equality, and self-governance. It was the first to take these articles of faith and write them into law. It was the first to tell the world---and to prove by its example---that the best government rests on the consent of the governed. It was the first to proclaim that our rights come not from rulers, but from God.

"The American idea is a vision of human equality in a just and free society, and the Founders created the best political system for advancing that idea." (The Way Forward, Paul Ryan)

Note to readers: Certain expressions repeated for emphasis

Culture/Economics

Adam Smith's ideas on Society and civilization. Must protect citizens against 1. Debauchery (The Wealth of Nations/Modern Library, p. 746), 2. Monopoly (Wealth of Nations, pp. 595-596), 3. Fraud, and 4. Force.

The Vices of a culture must be modified or eliminated. <u>The Wealth of Nations</u> and <u>Free To Choose</u> (Adam Smith and Milton Friedman) should be required reading in every High School in America and every History/Economics teacher must read it to be 'certified' (<u>The Wealth of Nations - The Modern Library</u>: p. 625 / Consumption vs Production, collusion between government and business is not good, and <u>Free to Choose</u> – Milton Friedman/ p.189 and p.191 from Adam Smith: 'It is not from the butcher').

- 1. Pornography (print, video and movie), gambling, drugs, alcohol, prostitution, strip joints particularly controlled by organized crime, should be banned or controlled in all forms by States and local communities. Supreme Court decisions should be overturned and not executed by Executive branch (specific cases mentioned later). The standard should always be, 'is it family-oriented.' Local governments (city councils and school boards) not the Supreme Court should decide for local communities. Vice is almost always successful in a free market capitalistic society. Therefore because vice is so attractive though anti-societal cultural acceptability (destroying what community standard deems normal). It is necessary to eliminate or greatly moderate before society is lost. Liberty is the keystone of a free society and culture, but licentious vice needs restraint and is antithetical to freedom, therefore local govt and communities must restrict by law abhorrent behavior which would lower societal behavior.
- 2. Monopolistic special privileges, or corporate welfare or corporate cronyism like ethanol subsidies for Iowa farmers, high steel tariffs for Pennsylvania/Ohio industries, as well as trillion dollar stimulus packages couched for infrastructure becoming political payoffs, Federal earmarks for Alaskan bridges to

nowhere or preferential treatment to corporate giants like General Electric is always linked to Government largesse which is the largest cause of monopolies today. Other high tariffs on commodities must be reviewed asking the question of who protects the consumer protectionism or *complete free trade*? Which is better for America, (p. 87-89-Grover Cleveland and the Tariff), The Growth of America, Clarence Carson). The answer is always the free market capitalism causing unfettered competition. (Milton Friedman/Free to Choose/Google/Who protects the Consumer.)

3. Fraud-Definition: {wrongful or criminal deception intended to result in financial or personal gain.} such as counterfeiting. Economically our national currency must be restored as we have abandoned the domestic gold standard in 1933 and the international standard in 1971. Silver standard was abolished in 1968 against the Constitutional provision in Article 1 section 10. We must seriously look at the downward economic spiral the Federal Reserve System has produced since 1913, by passing a bill for a congressional audit, though *abolition* is the best route replacing it with an automatic computerized mathematical modeled monetary system based on GDP, CPI, and other economic indicators causing a steady equalized rate of increase in the money supply. The three largest creditors of the US are 1) Federal Reserve 2) Japan, 3) China.(MARTIN CRUTSINGER, <u>ASSOCIATED PRESS</u> - APR. 16, 2015)

Read more: http://www.businessinsider.com/japan-just-passed-china-as-the-biggest-us-creditor-since-2008-2015-4#ixzz3aKTVMQJj The debauching of the currency has hampered American commerce and value, the dollar losing much of its buying power in the 20th century. Andrew Jackson's destruction of the US Bank in 1832 was the correct medicine until the political, governmental and banking special interests took charge from 1910-1913. In a secret meeting at Jekyll Island Georgia in 1910 (well documented in Ron Chernow's "The House of Morgan," and G. Edward Griffin's "The Creature from Jekyll Island"), the fate and control of America's economy was sealed. We must put an end to the divisive and unwise **fractional reserve banking system** of being able to lend with only 8.5% money stock on hand and change that by congressional act to closer to 100%.

4. Force is the means by which the citizenry must do things which they are coerced into participating, which can be controlled by the gangsters in organizations like the mafia. We must have a stronger FBI, which is feared by subversives and charged with the internal protection of the US like in the days of J Edgar Hoover. (The Smith Act needs to be enforced and reinstituted). The Alien Registration Act of 1940 (Smith Act), 76th United States Congress, 3d session, Ch. 439, 54 Stat. 670, 18 U.S.C. § 2385 is a United States federal statute enacted June 29, 1940, that set criminal penalties for advocating the overthrow of the U.S. government and required all non-citizen adult residents to register with the government. Approximately 215 people were indicted under the legislation, including alleged communists, Anarchists, and fascists. Prosecutions under the Smith Act continued until a series of United States Supreme Court decisions in 1957^[1] reversed a number of convictions under the Act as unconstitutional. The statute has been amended several times. The Sedition Act of 1918 (Pub. L. 65–150, 40 Stat. 553, enacted May 16, 1918) was an Act of the United States Congress that extended the Espionage Act of 1917 to cover a broader range of offenses, notably speech and the expression of opinion that cast the government or the war effort in a negative light or interfered with the sale of government bonds. [1]

It forbade the use of "disloyal, profane, scurrilous, or abusive language" about the United States government, its flag, or its armed forces or that caused others to view the American government or its institutions with contempt. Those convicted under the act generally received sentences of imprisonment for five to 20 years.^[2] The act also allowed the Postmaster General to refuse to deliver mail that met those same standards for punishable speech or opinion (email or texts). It applied only to times "when the United States is in war." The U.S. was in a declared state of war at the time of passage, involved in the conflict at the time referred to as the Great War but generally later referred to as the First World War.^[3] It was repealed on December 13, 1920.^[4]

Though the legislation enacted in 1918 is commonly called the Sedition Act, it was actually a set of amendments to the Espionage Act.^[5] Therefore many studies of the Espionage Act and the Sedition Act find it difficult to report on the two "acts" separately. For example, one historian reports that "some fifteen hundred prosecutions were carried out under the Espionage and Sedition Acts, resulting in more than a thousand convictions."^[6] Court decisions do not use the shorthand term Sedition Act, but the correct legal term for the law, the Espionage Act, whether as originally enacted or as amended in 1918.

- **A.) JUSTICE -** Paroles must be stiffer and should be more difficult to obtain short terms .Death penalty instituted for sexual abuse of children or adults, child pornographers, terrorists in or out of combat as threats to the nation. More difficult appeal process after due process. Weeks not years for appeals (Tsarnaev article, Associated press/Denise Lavoie, 17 May 2015). More money for CIA training so that we have better intelligence and 'hands-on' spies. Human intelligence on the ground must be developed and enthroned once again, not discouraged so that we are able to track down terrorists and subversives more quickly in days not years. Must have a better system to root out traitors committing treason by reinstating Congressional and Senate internal investigations to protect America as well as 'beefing up' the internal security arm of the State department, which has been reduced in recent years. There must be more security under the Attorney General's office as well.
- B.) FOREIGN POLICY America never did 'root out' Communist infiltration in the 1940's and 50's (Blacklisted by History/M. Stanton Evans), and Bridgette Gabriel has written in her book "They Must Be Stopped" that we have a similar problem in our government with infiltration from those with radical Islamic thinking as well as security concerns world-wide. As a foreign Policy initiative we must never negotiate with terrorists for hostages or for treaty terms, like modern-day Persia or the Iranian government, or give trade privileges or exchange embassies to avowed enemies, such as Cuba. The Monroe Doctrine of 1823 discussed with Thomas Jefferson and written by John Quincy Adams, should be reinstated as its sole purpose to keep the Western Hemisphere free of enemies wishing to overthrow America. We must eradicate terrorism worldwide, linking with any government with these same objectives and never allow nuclear weapons to be obtained by hostile nations using diplomatic and military action against those countries. Israel's sovereignty must be maintained by Israel and the US in partnership with sale of military armaments allowed by America as well as advisors and only as a last resort boots on the ground and sale of missile offense and defense if needed. Honor Israel's 1967 boundaries and must be defended by the US. The two-state solution should be negotiated by Israel and their sovereignty/internal affairs respected. No more 'land for peace scenarios like Gaza.(Bible, Joel 3:2) US must immediately withdraw from the United Nations as the security council system of voting is unworkable (China, Russia, France, England and US, if one vetoes decisions are null and void) as well as the tenor of audience is anti-American and anti-Semitic in tone and action. American sovereignty will

immediately be strengthened not weakened and watered down by a hostile international organization. It is now time to also withdraw from the World Bank, International Monetary Fund and other global organizations propped up by American-taxpayer funds, which are *antithetical* to American national interests. The Export-Import Bank must be abolished as corporate-cronyism and industrial-favoritism for large companies (like Boeing) and a 20% ratio of small businesses must go it alone.

China, Russia, India and Brazil do not play by the international lending rules that the US and 55 other nations do. The National interests of the US will now be voted on and determined by the US Congress in concert with the American President, not just the President alone. This will assure a say by the 'peoples representatives 'as well. We now must publicly know the exact discussions of *the Bank for International Settlements*(as reported by the US press) meeting with the 53 Central banks around the world and meting out policy controls for those banks including the US Federal Reserve Bank without any legislative authority from the US congress. If this is not forthcoming then the US Federal Reserve Bank must withdraw its support and if it is forthcoming what is the International role of the US taxpayers in the American Bank? All international military organizations like NATO must now be reviewed for clarity in the 21st century as NATO was created after WWII as a buffer against the now defunct Soviet Union. The question is why should the US go to war in the Baltics against a country like Russia (who attacks the Baltics) because the Baltic nations are members of NATO and we are obligated to defend them as a result of our membership?

C.) RELIGION - Prayer in the schools is a State right and should be delegated as a School district responsibility allowed by the prohibition clause of the 1st amendment. (Read 1st amendment) The Supreme Court has once again misinterpreted the 'original meaning' of the Constitution(as there is no such expression as 'Separation of Church and State in Constitution) and Bill of Rights' by adjudicating religious 'expression' right out of American consciousness. Bible reading as well is not prohibited by the 1st amendment either and is a State responsibility to allow and again delegate as a school district allowance for school boards to decide. Comparative religions should be taught regularly as part of an ethics seminar or social studies class so that students have an appreciation/tolerance for different faiths and an appreciation for all mankind.

The case was brought by a group of families of public school students in New Hyde Park, New York, who complained that the voluntary prayer written by the state board of regents to "Almighty God" contradicted their religious beliefs. They were supported by groups opposed to the school prayer including rabbinical organizations, Ethical Culture, and Judaic organizations. The acting parties were not members of one particular religion. The five plaintiffs were made up of 3 Jews and two self-proclaimed "spiritual" people who did not belong to any one organized religion. The prayer in question was: "Almighty God, we acknowledge our dependence upon Thee, and we beg Thy blessings upon us, our parents, our teachers and our country. Amen."

Plaintiffs argued that opening the school day with such a prayer violates the <u>Establishment Clause</u> of the <u>First Amendment to the United States Constitution</u> (as applied to the states through the <u>Fourteenth</u>), which says in part, "Congress shall make no law respecting an establishment of religion." The governments of twenty-two states signed on to an <u>amicus curiae</u> brief urging affirmance of the <u>New York Court of Appeals</u> decision that upheld the constitutionality of the prayer. ^[2] The <u>American Jewish Committee</u>, the <u>Synagogue Council of America</u>, and the <u>American Ethical Union</u> each submitted briefs urging the Court to instead reverse and rule that the prayer was unconstitutional. ^[3]

In an opinion delivered by Justice <u>Hugo Black</u>, the Court ruled that government-written prayers were not to be recited in public schools and were an unconstitutional violation of the Establishment Clause. This was decided in a vote of 6-1, because before the decision could be announced, Justice Felix Frankfurter suffered a cerebral stroke that forced him to retire, and Justice Byron White took no part in the case. [4]

(The resultant remedy for school prayer would be to allow States to allow Schools to have freedom and recite one day the prayer that was disallowed and the other days have a Muslim prayer, a Jewish prayer, a Catholic prayer, a Protestant prayer, a Mormon prayer, etc. Students or teachers or staff could enunciate the prayer.)

Three main ideas should be taught in schools as well (Northwest Ordinance of 1787): 1) Religion – Ben Franklin's religious statements in letter to President Ezra Stiles of Yale/3rd lesson in seminar should be taught in schools: "There is a God, He ought to be worshipped, Man is immortal, He is judged and rewarded for what he does in this life, He should do good to his fellow man." Morality – Bill Bennett's Book of Virtues should be required reading and an extra class credit. Knowledge – The 10 year olds in 3-4th grade, should be studying what James Madison and Thomas Jefferson studied in their early lives, including Greek and Roman history as well as the great philosophers: Locke, Cicero, Montesquieu, Adam Smith, William Blackstone, and Algernon Sydney and Cooke. The Islamic Koran shall be required reading in order to graduate high school as well as the Constitution, Declaration of Independence, and parts of the Federalist Papers.

D.) NULLIFICATION - Major landmark decisions of the Supreme Court should be reviewed by Judicial Committee appointed by Senate and House Judiciary Committees as outdated and not applicable to our present society with power to change by Congress under the Exceptions Clause of Article 1 Section 2 *Clause 2* or the Presidents right to NOT execute opinions of the Supreme Court. Suggested 'federal' cases that must be unenforced and/or repealed include: 1) 1972 Mitchum v. Foster on Federal Jurisdiction p.169 in the Brethren (State versus federal control), 2) 1947 Everson v. Board of Education (Separation of Church and State), 3) 1973 *Roe v. Wade* (Federal Abortion decision over States), 4) 1962 Engel v. Vitale (prayer in school), 5) 1803 Marbury v. Madison (Judicial Review), 6) 1963 Abington v. Schempp (Bible Reading), 7) 1936 Butler v. United States (General Welfare clause), 8) 1989 Texas v. Johnson (Flag Burning), 9) 2003 Lawrence v. Texas (Right to Sodomy), 10) 1942 Wickard v. Filburn (interstate commerce) 11) 1905 Lochner v. New York (Liberty of Contract, Due process in 14th Amendment) 12) Griswold v. Connecticut 1965 (right to privacy), 13) 1944 Skidmore v. Swift & Co., 323 U.S. 134 is a United States Supreme Court decision holding that an administrative agency's interpretative rules deserve deference according to their persuasiveness, 14) 1969 Stanley v. Georgia, 394 U.S. 557 was a United States Supreme Court decision that helped to establish an implied "right to privacy" in U.S. law, in the form of mere possession of obscene materials, 15) 2005 Kelo v. City of New **London** (Property Rights on 5th amendment takings clause for public use though private property was condemned for private property) 5-4 vote, 16) 1895 Sparf v. United States (jury was overridden in law by decision of judge).

We must **reinstitute the common-law jury system** where juries can determine 'facts <u>and laws</u> of each case. In the first jury trial before the Supreme Court in 1794 (*Georgia v. Brailsford*), Chief Justice John Jay instructed the jurors, 'you have nevertheless a RIGHT to take upon yourselves to judge both and to determine the law as well as the fact controversy."..."both objects are lawfully within your power of decision." (*John Jay quoted in dissenting opinion of 156 US 51*) (*Ref: fija.org/document-library*)

The Georgia home of Robert Eli Stanley, a suspected and previously convicted bookmaker, was searched by police with a federal warrant to seize betting paraphernalia. They found none but, instead, seized three reels of pornographic material from a desk drawer in an upstairs bedroom, and later charged Mr. Stanley with the possession of obscene materials, a crime under Georgia law. The conviction was upheld by the Supreme Court of Georgia. The Supreme Court of the United States, however, per Justice Marshall, unanimously overturned the earlier decision and invalidated all state laws that forbade the private possession of materials judged obscene, on the grounds of the First and Fourteenth Amendments. Justices Stewart, Brennan, and White, contributed a joint concurring opinion. Justice Hugo Black also concurred, with a separate opinion having to do with the Fourth Amendment search and seizure provision. The case also established an implied right to pornography.

- E.) EDUCATION Before anyone graduates from school, each State should require a proficiency in the Declaration of Independence, The Constitution, and major parts of the Federalist Papers to foster good citizenship in the nation. The students should also be taught English History classes, abolishing in place of English History, sexual education and certain health courses. Learning of the Magna Carta (1215), English Petition of Rights (1628), and the English Bill of Rights (1689), William Blackstone's Commentaries on the Laws of England (4 volumes), Algernon Sydney's Discourses Concerning Government and John Locke's 'An Essay Concerning Human Understanding' with some acquaintance with the Anglo-Saxons.(450-1000 CE or AD) is mandatory. Federal Dept. of Education is abolished so that no Federal programs instituted in States like Common Core, No Child Left Behind, Outcome Based Education, or teaching of environmental/green policies. Let local schools boards, teachers and administrators with parents determine curriculum for that particular geographic location.(see letter 'I') Charlotte Iserbyt's book, "The Deliberate Dumbing Down of America' and Norman Dodd's information regarding the Congressional Reece Committee findings of 1953 should be studied.
- F.) SOVEREIGNTY FOR ALL All Indian Treaties, Indian facilities, Indian casinos, Indian Fishing rights, Indian Sovereignty will be reevaluated on a case-by-case, equal basis. All Indian tribes should be immersed into the "white man's" societal culture or offered Federal lands in the Western states. Chief of Indian tribes will be brought to the table of negotiation and will receive a fair exchange of lands if not immersed; however, the principle of Sovereignty is a United States Constitutional principle, and will be upheld for any and all as such.
- **G.**) **SERVICE TO COUNTRY** Each male from the ages of 18-22 is required to enlist in any branch of the military for a period of not less than 2 years. (like Israel)This will give all an appreciation of service to the nation and training to protect the homeland and any interest abroad.
- **H.**) **STATE SOVEREIGNTY** Education will be enthroned as a State responsibility by the Constitution of the United States 10th Amendment, and the Federal Department of Education will be dismantled which was a political proposition between the NEA and Jimmy Carter. School Vouchers will be obtained by parents (\$2,500 to \$5,000 from taxes collected by schools) as teachers strikes are eliminated from collective bargaining so that children will experience consistency, not to be used by anyone as 'negotiation chips.'

I.) DOMESTIC POLICY

- 1. **Take the Money out of Federal Politics** Repeal the <u>17th Amendment</u>, returning to State legislatures the *appointment* of U.S. Senators; re-enthrone the original idea of the national Electoral College (state elections of electors); and introduce a Federal Statute that only members of Congress can raise money for their campaigns *from within their respective states or districts*.
- 2. **Reform the Federal Tax Code** Repeal of the <u>16th Amendment</u>, replacing it with non-revenue neutral, Flat Tax of 15%. Government will thenceforth be reduced, in real terms, by Congressional appropriations and budget committees. Complete free trade with no tariffs, allowing all inspected foreign goods to compete with domestic and foreign commodities. No 'favored nation' status for any country, including but not restricted to China, including agreements with as many countries as possible to eliminate their tariffs thereby benefitting the world's consumers. The President and Congress re-enthrone the philosophy that individuals may make as much money as they would like, without redistribution on the tax code: all property is sacred, whether rich or poor. Reduce the Corporate Tax and Inheritance Tax to 0% so next generation Americans, not the federal government, can experience prosperity by growing wealth.
- 3. **Reinstate the 'older/wiser' Voting Age** Repeal the <u>26th Amendment</u> passed in 1971 during Vietnam War era (if conscripted at 18 then vote at 18) and make the voting age once again 21 years of age from 18.
- 4. Return to Constitutional principles The Framers originally expressed their sentiments in the Constitutional Convention and State Ratifying Conventions using Madison's notes, the Federalist Papers, and particularly the Virginia, Pennsylvania, Massachusetts and New York Conventions. Those four, in particular, had extraordinary debates, reflecting the closeness of the vote, as was in Rhode Island (34-32) Also review the 1st Congressional debates and the statements and proclamations of the first 7 Presidents. Read Andrew Jackson's Bank Veto message of 1832 on the Congressional floor every year, along with George Washington's Farewell Address of 1796.
- 5. **Declare a new National Holiday -** We will now have four (4) National holidays celebrated and studied separately: 1) Martin Luther King's Birthday (1-15), 2) George Washington's Birthday (2-22), 3) Abraham Lincolns Birthday (2-12) and now 4) Thomas Jefferson's Birthday (April 13th), esp. since MLK, Jr. derived much of his speech content from those three prominent U.S. Presidents.
- 6. No Foreign Entanglements but Trade with All Countries Enemies should be bypassed if materials being traded can return to undermine US security (e.g. armament technology); otherwise, trade with every country. No tariffs: *complete* free trade. Washington gave the liturgy referring to Europe: "Europe has a set of primary interests which to us have none, or a very remote relation; hence, she must be engaged in frequent controversies, the causes of which are essentially foreign to our concerns. Hence, therefore, it must be unwise in us to implicate ourselves, by artificial ties, in the ordinary combinations and collisions of her friendships or entities...why, by interweaving our destiny with that of any part of Europe, entangle our peace and prosperity in the toils of European ambition, rivalry, interests, humor or caprice."

 (Fitzpatrick, Writings of George Washington, Vol. 35 p.234) The United States must reenthrone the Monroe Doctrine of 1823, allowing independence and no foreign hostile powers in the North American hemisphere to colonize by INDIRECTLY defending them but NEVER colonizing them. According to former Israeli ambassador to the US, Dore Gold, Iran is now

- moving up from South America trying to imbalance the hegemony in the Western Hemisphere. This is a case in concert with Argentina or Chile to intervene with their diplomatic blessing.
- 7. **Abolish the Federal Reserve** Return the responsibility of governing the American economy to Congress, using the authority of the U.S. Constitution's Article 1 Section 8 (Clause 5). Replace the Central Banking system of fiat currency with a few people monitoring monetary policy by a consistent steady increase of 3-4% over the years so we won't experience booms and busts of an economy due to the throttling/arresting of the money supply. <u>Congress</u> should be responsible to oversee this *mathematical* money operation with its 1st Article constitutional authority. As in the late 19th century, the money supply must keep pace with America's commercial industry. Rely more on *state* depositories, not the dictums of a oligarchical group of economists and financial people controlling the American economy having linkages to foreign entanglements in lending policies, such as the global Central Banking community. No one appointed as Secretary or Undersecretary of the U.S. Treasury should have any ties to multi-national Corporate Conglomerates or banking institutions so as to stay free of conflicts.
- 8. **Labor Relations -** Abolish the <u>Davis-Bacon Act of 1931</u> (prevailing wages for public works projects). Each state can become a right-to-work state with no *mandatory* collection of Union dues for purposes of political action, only voluntary. Reevaluation of the National Labor Relations' <u>Wagner Act of 1935</u>, which requires collective bargaining and protects unions to compel members to strike.
- 9. Eliminate Fractional Reserve Banking When banks receive a dollar in deposits then lend out 8 to 10 dollars, a mere paper or electronic entry is made to vastly increase the money supply; this increases the chance for bank runs with only a few elite individuals deciding winners and losers. Powerful Wall Street institutions that need more capital go to the over-funded banks that issue loans with fiat currency. Banks must hold <a href="https://docs.org/honest/monest
- 10. **Federal Term Limits** Supreme Court judges: 12 years max...U.S. House: three terms of 2 years each (6 years)...and two terms of 6 years each for the U.S. Senate (12 years, appointed by state Legislatures).
- 11. **Elimination of the Senate Filibuster rule** 67 votes no longer necessary, just 51 votes. Majority should rule in the U.S. Senate: Debate can be cut off only with a successful cloture motion (60 votes); however, Senators can speak as long as they want...but majority rules at the finale of discussion after cloture. If the majority of the House of Representatives votes affirmatively on a Bill, the Senate must also vote on the Bill. Majority party cannot 'kill' bills and bury them without taking a vote.
- 12. **Federal Judiciary** The Supreme Court shall follow only their authority in the Constitution as "Judicial Review" as a judicial doctrine shall be removed: *Marbury v Madison* 1803, would become null and void. We will now honor Alexander Hamilton's 78th Federalist as indicating that the Supreme Court shall only render *opinions*, with <u>no authority to execute</u> as Mr. Jefferson, Mr. Lincoln, and Mr. Jackson have indicated and challenged.
- 13. **Federal Justice** The Attorney General of the United States must be appointed and nominated by the House of Representatives to ensure a representation of the people, *not* representative of

- the President but independent from the President. Attorney General overturns *Stare Decisis* doctrine, allowing President to not enforce cases Attorney General and Solicitor General deem unconstitutional by a panel of Originalists, textualists, Constitutionalists, academicians and former Justices of the Supreme Court, picked by the House/Senate after answering questions concerning the Constitution before the joint House/Senate committee on the Constitution.
- 14. **Environment is Local** The EPA should be abolished and be a sub-department under the Dept. of Interior with the decision-making process geared toward economic growth for American business interests. Former rules of EPA will be paired down and eliminated. Remaining few rules will be followed by business. Abolish National Parks, National Monuments, National Waterways, National Dams (like TVA), and all other National bird sanctuaries etc., and make these State responsibilities with maintenance the States responsibility. Private interests will purchase Dams, utilities, etc. (like Henry Ford did in early 20's when he purchased the Muscle Shoals nitrate plants and the hydroelectric dam in Alabama, which President Harding spearheaded the sale of, saying he didn't want Socialism in America...but it was blocked by Congress. Later Calvin Coolidge in 1928 vetoed the public power reclamation bill)
- 15. **Disaster Response, Local** No more Federal Monies for natural disasters. Federal Emergency Management Agency would be abolished. State monies and volunteers would be provided.
- 16. **Federal Govt Svcs like Parks maintenance and Public Works projects, Local** Post office assets would be sold to private investors, and their operations in each State would be privatized.
- 17. National Debt Must be handled by spending controls and cuts in Discretionary and mandatory (Social Security, Medicare, Farm Programs) spending. Laws must change on Mandatory autopilot spending programs. Mandatory spending phased out in 20 years. Discretionary handed to States and privatized. Federal Lands must be sold to States or private business interests to pay National debt, or States then can sell to private interests for economic development and oil exploration in states like Alaska. Sale of oil worldwide will help pay off national debt. Sell all Federal assets like Supreme Court Building, Federal Reserve Building and other abolished program buildings like Education, Energy, EPA, Commerce, Housing and Urban Development, etc. Surplus of Federal Govt in budgeting can then pay off debts to China, Fed, and Japan. No more Foreign aid from taxpayers. Also implement a pay-as-you-go philosophy without spending the inheritance of future generations. Abolition of Federal Reserve will give Government enormous amounts of monies, maybe trillions, to pay debt in recall of Fed's Powers, like Andrew Jackson did in 1832; afterwards, federal government had a surplus of 35 million dollars. We need a Federal Amendment, by Article V States convention of the sovereign States, to mandate a balanced federal budget.
- 18. **Social Security and Medicare** Should be the responsibility of the States and they will determine whether to abolish one or both of them, or not; however, if States do not undertake the responsibility, then it will be phased out in 20 years at the Federal level to give everyone 'time to adjust.' In the meantime, citizens will be given a choice to either 1) continue drawing checks from Uncle Sam, or 2) keep their money and invest privately, or 3) have the government invest citizens' shares into private investments with a guarantee of a Trust Fund. Social Security will be separated from General Fund and statute passed for individual government trust funds. County Hospitals from the 1950's and '60's would be reinstituted with Physicians working for no compensation once a week and County paying for the facilities.
- 19. **Welfare programs** or any entitlements such as food stamps (now @\$50 million a year) are transferred to the states with a 20-year expiration date. The real way to handle welfare for

- America is: 1) Individual, 2) family, 3) relatives, 4) churches, 5) charities like Goodwill, Salvation Army, St. Vincent DePaul ('community'). As a last resort and only in an emergency, 6) Local Municipal Government, 7) County, and finally, 8) the State. There is absolutely No CONSTITUTIONAL Authority for the Federal Government in social welfare programs.—
 (Benjamin Franklin, The Miracle of America, C W Skousen, P. 219-220 taken from 'The Writings of Ben Franklin'/Smyth, 10:64)
- 20. **Macroeconomics** An understanding of **free-market economics** and a two-year course in **The Wealth of Nations** by Adam Smith instituted in 10th Grade public schools. No more SOCIAL STUDIES, but pure American History with textbooks purchased that teach the greatness of America, *not* the teaching about American un-exceptionalism. An overhaul of Civics must take place with new ideas and new instruction, for teachers and students alike. Justice O'Connor's non-profit digital instruction called iCivics is a good start.(*WSJ 5-13-15*)
- 21. **Domestic Terrorism** All organizations deemed to tear down or overthrow the basic premise of freedom shall be disallowed or abolished. The FBI will be strengthened as in the day of J. Edgar Hoover and will make those determinations. The CIA will have a greater budget with foreign intelligence and surveillance paramount with 'boots on the ground' spying more than just electronic eavesdropping.
- 22. **Security Clearances -** Should be mandatory for all elected or appointed officials able to see sensitive intelligence. The Attorney General's Office should tighten this security and run the program strengthening it strictly with strict rules and regulations working closely with Congress.
- 23. **Executive Branch** Should only have responsibility for Article 2 of the Constitution; if not listed or enumerated in the Constitution, States have the responsibility (ref: 10th Amendment). No more State of the Union 'speeches,' just written goals for Congress to consider. Judicial appointments only given to Supreme Court Justices who have had judgeship experience (what a concept!). Congress meets only 6 months a year then spend 6 months at home with proposed legislation put online for American people to read for at least a 4-week period prior to the vote. Congressional salaries determined and paid for by the States as well as Senatorial salaries.
- 24. **Federal Subsidies** No Federal monies for anything that is not listed in Constitution should be given: 'Madison's/Jefferson's original meaning to the General Welfare clause,' striking the 1936 *Butler v. US Supreme Court* decision enthroning Hamilton's interpretation.
- 25. **Con-Con?** Article 5 of Constitution's Amendment Clause after OR using States alternative to amend by 2/3rds. Constitution cannot be changed, only amended. Then a Convention may be held for the specific purpose of ratifying amendments of 3/4ths of States.
- 26. 'Immigration' Reform Fence across the Southern Border for security against illegal entry, esp. against those undesirables coming to the US to initiate violence. Deport all undesirables and illegal aliens when found. Employers must only hire those with 'green card' status of temporary residence; otherwise, strict enforceable monetary penalties must be imposed against the hiring business owner. No more immigration until America is able to document who is here and when the American welfare State is abolished, then legal immigration would be allowed to commence. Americans would do the jobs that illegal immigrants are doing in the fruit and vegetable industry IF Americans were paid commensurate with the American marketplace. Giving out visas to those trying to come to our shores is a two-way street; there needs to be a mechanism of demonstration so that those coming here *benefit* America, not coming for personal benefits or crossing the border illegally. When Steve Jobs needed 30,000 engineers and they could be supplied from abroad, then we give visas.

"Our immigration law worked beautifully back in the 1950s, up until the early 1960s, when people had to demonstrate that they had money in their pocket, they had no contagious diseases, they weren't a felon. They had to agree to learn to speak the English language, they had to learn American history and the Constitution. And the one thing they had to promise is that they would not become a burden on the American taxpayer. That's what we have to enforce."

Source: 2011 GOP debate in Simi Valley CA at the Reagan Library, Sep 7, 2011-Michele Bachmann

- 27. The **bracero program** Named for the Spanish term *bracero*, meaning "manual laborer" [lit. "one who works using his arms," was a series of laws and diplomatic agreements, initiated by an August 1942 exchange of diplomatic notes between the United States and Mexico, for the importation of *temporary* contract laborers from Mexico to the United States. At the start of the program, train loads of ready-to-work Mexicans were sent over during the heart of WWII for the "emergency wartime agricultural and railroad importations." Shortages of food and other goods throughout the U.S caused chaos throughout the nation, which eventually led to a desperate need for a rapid solution: The Bracero Program became that solution.
- 28. American president Franklin D. Roosevelt met with Mexican president Manuel Ávila Camacho in Monterrey, Mexico, to discuss Mexico as part of the Allies in World War II and The Bracero Program. After the expiration of the initial agreement in 1947, the program was continued in agriculture under a variety of laws and administrative agreements until its formal end in 1964. In 1954, a wetback program sent 4 million Mexican migrants back to Mexico in deportation order.

'I am only one' --- Edward Everett Hale (1895)

"I am only one, but still I am one. I cannot do everything, but still I can do something; and because I cannot do everything, I will not refuse to do something that I can do."

O' Ship of State---Henry Wadsworth Longfellow(1807-1882)

Thou, too, sail on, O Ship of State!
Sail on, O Union, strong and great!
Humanity with all its fears,
With all the hopes of future years,
Is hanging breathless on thy fate!
We know what Master laid thy keel,
What Workmen wrought thy ribs of steel,
Who made each mast, and sail, and rope,
What anvils rang, what hammers beat,
In what a forge and what a heat
Were shaped the anchors of thy hope!
Fear not each sudden sound and shock,
'Tis of the wave and not the rock;
'Tis but the flapping of the sail,
And not a rent made by the gale!

In spite of rock and tempest's roar,
In spite of false lights on the shore,
Sail on, nor fear to breast the sea!
Our hearts, our hopes, are all with thee.
Our hearts, our hopes, our prayers, our tears,
Our faith triumphant o'er our fears,
Are all with thee, -are all with thee!